

POLICY DOCUMENT

STAKEHOLDERS FEEDBACK POLICY

Zeal Education Society's

ZEAL POLYTECHNIC, PUNE

An ISO 21001:2018 Certified Institute.

Approved by AICTE, New Delhi, Recognized by DTE, Mumbai (Govt. of Maharashtra),

Affiliated to MSBTE Mumbai, MSBTE Code: 0988, DTE Code: D-6435



ZEAL EDUCATION SOCIETY'S **ZEAL POLYTECHNIC, PUNE**NARHE | PUNE -41 | INDIA



POLICY DOCUMENT

STAKEHOLDERS FEEDBACK POLICY

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Record No.:	Revision:	Date:	
This is to state that the following experience Policy for Zeal Polytechnic, Narhe, Pun	•	ewed and recommended the Stak	eholders Feedback
The Policy is published and implemente	ed after approval from Gov	vernina Body (GB).	
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Member 1	Member 2	Chairman	

Institute Vision:

To become a premier institute in technical education by imparting vibrant knowledge and skill-based quality education with ethical values to cater the industrial and societal needs.

Institute Mission:

- ✓ To provide comprehensive technical education through academic excellence.
- ✓ To give industrial exposure to the students by industry- institute interaction.
- ✓ To inculcate technical competence, spirit of inquiry, teamwork and entrepreneurship.
- ✓ To enhance ethical, societal, industrial concerns and lifelong learning skills.



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1. Preamble

Zeal Polytechnic is committed to providing state of art infrastructure and facilities to support the academic and holistic development of students. As the most important stakeholder's feedback is crucial in ensuring the effective utilization of resources and continuous improvement of available amenities. The primary objective of collecting feedback is to enhance the overall experience of stakeholder's by addressing their needs and making necessary upgrades.

2. Stakeholders Feedback:

a. Students Feedback on Facilities

- ✓ To assess the adequacy and quality of infrastructure and facilities.
- ✓ To ensure proper utilization of institutional resources.
- ✓ To identify areas for improvement and take necessary corrective actions.
- ✓ To enhance overall student satisfaction and academic performance.
- b. **Alumni Feedback:** Feedback is collected during Alumni Meet events to gather insights from former students regarding their experiences and suggestions for Improvements.
- c. **Parent Feedback:** Opportunities during parent's meetings are provided for parents to share feedback on facilities, which is then reviewed by the respective Head of the Department for consideration.

3. FEEDBACK SUMMARY

A. CURRICULAR FEEDBACK

- 1. **Infrastructure & Facilities:** Students rated classrooms, laboratories, workshops, and the computer center based on space, cleanliness, and ambience.
- 2. **Laboratory Equipment & Safety:** Evaluation of lab equipment, availability of safety measures, and security facilities.
- 3. **Library & Learning Resources:** Accessibility of reading materials, new publications, periodicals, and library services.
- 4. **Technology & Digital Learning:** Internet, Wi-Fi availability, ICT-based teaching methods, online exams, and pedagogical tools.
- 5. **E-Learning & Reprography:** Effectiveness of digital library services and e-learning platforms.

B. CO-CURRICULAR FEEDBACK

- 1. **Industry Exposure & Innovation:** Availability of industry-supported/sponsored labs and incubation centers.
- 2. **Training & Skill Development:** Student training programs, workshops, seminars, guest lectures, industrial visits, and PBL support.
- 3. **Placement & Career Support:** Effectiveness of the Training & Placement Cell in providing career guidance and job opportunities.
- 4. **Professional & Technical Societies:** Engagement in technical chapters, student clubs, and professional societies.
- 5. **Internships & Industry Projects:** Industrial internships, project guidance, and industry collaborations.

C. EXTRA-CURRICULAR FEEDBACK

- 1. **Sports & Fitness Facilities:** Availability of indoor/outdoor sports, coaching, and sports materials.
- 2. **Skill Development & Well-being:** Technical skill-building activities, gym, yoga, and meditation support.



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- 3. **Soft Skills & Personality Development:** Support for professional development and entrepreneurship initiatives.
- 4. **Cultural & Competitive Events:** Participation in cultural contests, hackathons, presentations, and related activities.
- 5. **Social Responsibility & Community Engagement:** Involvement in NSS, YRC, RRC, and other social service activities.

D. GENERAL FACILITIES FEEDBACK

- Campus Security & Convenience: Availability of stationery, stores, safety measures, CCTV surveillance, and lift facilities.
- 2. **Hostel & Canteen Services:** Quality of hostel accommodations, canteen services, common rooms, and housekeeping.
- 3. **Student Support & Welfare:** Counseling, mentoring, grievance redressal, medical services, and transportation.
- 4. **Administrative Services:** Efficiency of student services such as examination, scholarships, and accounts.
- 5. **Environment & Campus Maintenance:** Tree plantation, landscaping, auditorium availability, and safe drinking water.

ALUMNI FEEDBACK SUMMARY

- 1. **Pride & Association:** Alumni satisfaction and willingness to contribute to the institution's development.
- 2. **Recommendations & Promotion:** Likelihood of recommending the institute to peers.
- 3. Placement & Career Services: Effectiveness of career counseling and placement assistance.
- 4. **Skill Development & Industry Readiness:** Curriculum effectiveness in industry preparedness.
- 5. Faculty Support & Mentorship: Impact of faculty mentorship on academic and professional growth.
- 6. **Infrastructure & Learning Environment:** Evaluation of college infrastructure in shaping career growth.
- 7. Ethics & Social Responsibility: Assessment of the institution's role in instilling ethical values and social awareness.

PARENTS' FEEDBACK SUMMARY

- 1. **Quality of Education:** Parents' satisfaction with academic quality and faculty efforts.
- 2. **Infrastructure & Safety:** Ratings on laboratories, classrooms, library facilities, and student security measures.
- 3. **Communication & Transparency:** Effectiveness of college-parent interactions regarding student progress.
- 4. **Discipline & Student Development:** College efforts in maintaining discipline and promoting holistic student development.
- 5. **Placement & Career Opportunities:** Availability of industry exposure and career guidance initiatives.
- 6. **Extracurricular & Co-Curricular Support:** Assessment of sports, cultural, and leadership development activities.
- **4. Stakeholder's Feedback Mechanism:** Stakeholder's feedback is collected through feedback forms, online link and Suggestion Box.



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5. Feedback Frequency

Feedback on facilities is collected once in a year.

6. Feedback Collection, Analysis, and Corrective Measures

A. Collection Process

Feedback is collected through multiple channels:

- Feedback Forms
- Online Feedback
- Exit Survey Forms
- Suggestion Boxes Students from each class fill feedback forms, and their responses are recorded for further evaluation.

B. Feedback Analysis

- Feedback is reviewed at the department level and shared with the Head of Department (HoD).
- Departmental issues are resolved at the HoD level, while institute-level concerns are escalated to the Principal through review meetings.
- General feedback is also obtained from student meetings and suggestion boxes.

C. Corrective Measures

- Feedback is compiled and analyzed to identify problem areas.
- The Principal reviews the feedback and initiates necessary actions.
- Maintenance and upgrades are planned based on the students' feedback.
- Meetings with concerned staff are conducted to implement remedial measures.

7. Conclusion

Stakeholder's feedback plays a vital role in maintaining and improving the infrastructure and facilities at Zeal Polytechnic. The institute is committed to addressing the concerns and suggestions of students to create a conducive learning environment. Through structured feedback mechanisms and timely corrective actions, Zeal Polytechnic aims to provide state of art that enhance student satisfaction and academic success.



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Annexure A

STUDENT FEEDBACK FORM ON INFRASTRUCTURE, SUPPORT SERVICES AND FACILITIES

Program Name	Diploma in CE / CO / EE / EJ /	ME	Academic Year	20 20
Name of Student			Semester	1/II/III/IV/V/VI
Class	FY / SY / TY		Roll No.	
Email Id			Mobile No.	
	quality improvement program, please and General facilities of the college			
Excellent	Very Good	Good	Satisfactory	Poor
5	4	3	2	1
Note: Please tick $()$ the	appropriate box for each attribute	e based on your evaluation	n for each aspect.	

Attu	Attribute		Aspects		Rating						
SN	Attribute	3	Аэресіз	5	4	3	2	1			
		1	Classroom, Laboratories, Workshop & Computer Center-Space, Cleanliness & Ambience								
		2	Laboratory Equipment, Safety & Security Facilities								
Α	Curricular Based	3	Availability of Reading Materials , New Publications and Periodicals, Library Services & Management								
		4	Internet, Wi-Fi, Online Exam, ICT & Pedagogic Facilities								
		5	E-Learning and Digital Learning Facilities (Digital Library) & Reprography								
		1	Industry Supported/Sponsored Laboratories, Innovation/Incubation Center								
	Co-	2	Student Training Program, Workshops, Seminars, Guest Lecture, Industrial Visit, PBL Support & Services								
В	Curricular Based	3	Training & Placement facilities & Career Support Services								
	Daseu	4	Professional/Technical Societies/Chapters, Students Clubs Services								
		5	Industrial Internships, Project Support with Industry Connect								
		1	Sports-Outdoor, Indoor Games facilities, Coaching & Sports Materials in Gymkhana								
	Extra-	2	Technical Skill Development Activities, Gymnasium, Yoga & Meditation Facilities								
С	Curricular	3	Soft Skill and Personality Development Services, Professional Development Activities and EDC Activities								
	Based	4	Cultural Club Activities, Contests, Presentations, Hackathons Support, Services & Facilities								
		5	Social Services(NSS/YRC/ RRC)& Community Engagement Support, Services & Facilities								
		1	Stationary, Stores, Lift, Safety, Security, CCTV Facilities								
		2	Canteen/Hostel-Facilities & House Keeping, Boys/ Girls Common Room & Recreation								
D	General	3	Student Counselling/Mentoring, Grievance Redressal Services , Medical Facility & Public/College Transportation								
	General	4	Management, Support and Services from Admin Sections (Student, Examination, Scholarship and Accounts)								
		5	Tree-Plantation, Landscape, Auditorium, Safe Drinking Water								
			Column wise total Number of Ticks (√)								



Place: _____

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Signature of Student:

						
	Annexur	e B				
	ALUMNI FEEDBA	CK FOR	M			
	ACADEMIC YEAR:	20 20_	_			
	A. Personal Details (Update your currer	t status in	capital letter	s only)		
	the Programme					
	the Student					
	raduation		Obtained			
E-Mail ID	Nata Vially wate the matrice from 4 to 5. (4 Deer 2 C	Contac		F F	· II a rat\	
	Note: Kindly rate the metrics from 1 to 5: (1-Poor, 2-Sa	Excellent	Very Go	Good	Satisfied	Poor
Sr. No.	Parameter	(5)	Good (4)	(3)	(2)	(1)
1	How proud do you feel to be associated with Zeal Polytechnic as an alumnus?	(-/	,			<i>,</i>
2	How willing are you to contribute to the development of the college ?					
3	How likely are you to recommend Zeal Polytechnic to your relatives or friends for enrollment ?					
4	How satisfied are you with the placement opportunities provided by the T&P Cell ?					
5	How beneficial was the career counseling and guidance for higher studies provided by the T&P Cell ?					
6	How do you rate development activities organized by the college for your overall development?					
7	How do you rate the initiatives taken by the college to bridge the gap between industry & academia ?					
8	How do you rate the infrastructure provided by the college to support your overall development?					
9	How effective was the mentorship and support provided by faculty members in shaping your academic and professional journey at Zeal Polytechnic?					
10	Rate the skills acquired from the curriculum to face the industry challenges/ requirements					
11	How do you rate knowledge gain at Zeal Polytechnic that will help you in professional life after 5 to 6 years?					
12	Do you agree that education at Zeal Polytechnic has cultivated consideration for ethical practices, concern for society and sensitivity for environment?					
13	Do you agree that the course outcomes of this programme help to achieve the PEOs?					
14	How do you rate Program Outcomes POs that helps you to a predicted accomplishment for this programme?					
15	How do you rate Program Specific Outcomes PSOs that helps you to a predicted accomplishment for this programme?					
	Total Score					
Suggesti	ons for improvements (if any)					



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Date	Signature of the Alumni	

		Annexi	ure C				
		PARENTS FEEDBA	CK FOR	M			
		ACADEMIC YEAR: 20	20				
		A. Details of the	Student				
Name	of the Programme						
Name	of the Student						
Year		FY/ SY/ TY		Semes	ter		
		B. Details of the	Parent				
Name	of the Parent			Occupa	tion		
Educa				Contact	: No.		
	cations						
E-Mail			4.1/ 0		<i>II</i> ()		
Note: r	andly rate the metrics	from 1 to 5: (1-Poor, 2-Satisfied, 3–Good,	4–Very Go		cellent)	1	
S. No.		Parameter	Excellen t (5)	Very Good (4)	Good (3)	Satisfied (2)	Poor (1)
	How satisfied are v	ou with the quality of education		(4)			
1	provided by the col	• •					
2		e the infrastructure and facilities (labs,					
		, etc.) of the college ?					
3	_	ou with the safety and security					
	measures taken by	the college ? ou find the communication between					
4	•	rents regarding academic progress					
	and events?	onto regarding addaonne progress					
5	How would you rate	e the discipline and overall student					
<u> </u>		ties conducted by the college?					
6		ou with the efforts of faculty members					
		nentoring students? te the placement and career guidance					
7		ded by the college?					
		college encourage extracurricular and					
8		ies for overall student development?					
		ou with the college's efforts in					
9		xposure through internships,					
	workshops, and gu						
10		college support students in developing ip qualities, and entrepreneurship					
10	mind-set?	ip quantics, and onlicepteneurship					
Sugge	stions for improve	ments (if any)					



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Date	Signature of the Parent	