

**POWER PLANT ENGINEERING****Course Code : 315374**

**Programme Name/s : Mechanical Engineering**  
**Programme Code : ME**  
**Semester : Fifth**  
**Course Title : POWER PLANT ENGINEERING**  
**Course Code : 315374**

**I. RATIONALE**

The economic growth of a nation essentially results in growth in the power sector and electric power is the main resource. Various power plants are playing a vital role in the generation of electricity. Most of the power plants are using mechanical engineering equipment and components. Hence, this course will provide the basic knowledge of the components, operation, and maintenance of power plants to the students and also acquaint them with the latest technological advances taking place in the sector. Therefore, this course is designed to cater the requirements of energy efficient devices of power plant.

**II. INDUSTRY / EMPLOYER EXPECTED OUTCOME**

The aim of this course is to help the student to attain the following industry/employer expected outcome through various teaching learning experiences: "Apply knowledge & skills related to power plant engineering to carryout assigned task(s) in conventional power plants and other industrial applications".

**III. COURSE LEVEL LEARNING OUTCOMES (COS)**

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 - Choose appropriate fuel for power plant in given situation.
- CO2 - Apply relevant knowledge & skills to maintain modern steam power plant efficiently and safely.
- CO3 - Use knowledge and skills related to Gas Power Plant and Waste Heat Recovery properly in given situation.
- CO4 - Use suitable strategies to run nuclear power plants safely.
- CO5 - Calculate economic parameters of various power plants.

**IV. TEACHING-LEARNING & ASSESSMENT SCHEME**

| Course Code | Course Title            | Abbr | Course Category/s | Learning Scheme          |    |    |     |     |                | Credits | Assessment Scheme |    |       |    |                  |    |       |    |             |   |             |     |  |
|-------------|-------------------------|------|-------------------|--------------------------|----|----|-----|-----|----------------|---------|-------------------|----|-------|----|------------------|----|-------|----|-------------|---|-------------|-----|--|
|             |                         |      |                   | Actual Contact Hrs./Week |    |    | SLH | NLH | Paper Duration |         | Theory            |    |       |    | Based on LL & TL |    |       |    | Based on SL |   | Total Marks |     |  |
|             |                         |      |                   |                          |    |    |     |     |                |         |                   |    |       |    | Practical        |    |       |    |             |   |             |     |  |
|             |                         |      |                   | CL                       | TL | LL |     |     |                |         | FA-TH             |    | SA-TH |    | Total            |    | FA-PR |    | SA-PR       |   |             | SLA |  |
|             |                         |      |                   |                          |    |    |     |     |                |         |                   |    |       |    |                  |    |       |    |             |   |             |     |  |
|             |                         |      |                   |                          |    |    |     |     |                |         |                   |    |       |    |                  |    |       |    |             |   |             |     |  |
| 315374      | POWER PLANT ENGINEERING | PPE  | DSE               | 4                        | -  | 2  | -   | 6   | 2              | 3       | 30                | 70 | 100   | 40 | 25               | 10 | 25#   | 10 | -           | - | 150         |     |  |

**Total IKS Hrs for Sem. : 0 Hrs**

Abbreviations: CL- Classroom Learning , TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA -Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination

Note :

1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 10 Weeks
5. 1 credit is equivalent to 30 Notional hrs.
6. \* Self learning hours shall not be reflected in the Time Table.
7. \* Self learning includes micro project / assignment / other activities.

## V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Suggested Learning Pedagogies.                                                                               |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 1     | <p>TLO 1.1 Compare different power plants in India and world</p> <p>TLO 1.2 List various power corporations in India.</p> <p>TLO 1.3 List the different criteria for site selection.</p> <p>TLO 1.4 State the IBR Norms for steam power plant.</p> <p>TLO 1.5 State the regulation for pollution control in power plants.</p> <p>TLO 1.6 State the importance of power plant.</p> <p>TLO 1.7 Classify the power plants on the basis of given criteria.</p> <p>TLO 1.8 Classify the fuel used in given power plant.</p> | <p><b>Unit - I Fundamental of Power plant</b></p> <p>1.1 Present Indian &amp; Global scenario of demand and supply of conventional power plant with respect to available resources.</p> <p>1.2 Over view of Power generating plants- Govt. and Private corporations in India with including power generating capacity.</p> <p>1.3 Site selection criteria for steam power plant.</p> <p>1.4 IBR (Indian Boiler Regulation) Norms for steam power plant.</p> <p>1.5 CPCB (Central Pollution Control Board) and MPCB (Maharashtra Pollution Control Board) Norms for Power Plants.</p> <p>1.6 Introduction to power plants: their importance and classification.</p> <p>1.7 Types of fuels used in conventional power plant and their properties (Calorific value, Flash point &amp; Fire point) &amp; Relative Cost per kWh (Power Plant Production Cost on the basis of fuel used).</p> | <p>Chalk-Board</p> <p>Presentations</p> <p>Model</p> <p>Demonstration</p> <p>Video</p> <p>Demonstrations</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Suggested Learning Pedagogies.                                                                               |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| 2     | <p>TLO 2.1 Sketch the layout of modern steam power plant.</p> <p>TLO 2.2 Explain working of different components of steam power plant.</p> <p>TLO 2.3 State the functions of different components of steam power plant.</p> <p>TLO 2.4 Sketch the constructional details of different components of steam power plant.</p> <p>TLO 2.5 Illustrate the fuel handling equipments.</p> <p>TLO 2.6 Explain the construction and working of different components of ash handling system.</p> <p>TLO 2.7 Write the various applications of fly ash.</p> <p>TLO 2.8 State the objectives of feed water treatment.</p> <p>TLO 2.9 Describe with sketches working of the given FBC boilers.</p> <p>TLO 2.10 Explain the construction and working of various temperatures &amp; feed water control system.</p> | <p><b>Unit - II Modern Steam Power Plant</b></p> <p>2.1 Schematic diagram of modern steam power plant.</p> <p>2.2 Construction, working and functions of super heater, air preheater, economizer, feed pump, electrostatic precipitator, steam traps and its types.</p> <p>2.3 Fuel handling system- Coal handling layout, Pulverization of coal – Ball Mill</p> <p>2.4 Ash Handling System- Types of ash (Bottom Ash &amp; Fly Ash) , Layout, Components used &amp; their functions. Commercial use of fly ash.</p> <p>2.5 Feed Water Treatment- Objective of feed water treatment, Parameters of feed water. (Total Hardness, pH, Total Dissolved Solid (TDS))</p> <p>2.6 Fluidized Bed Combustion Boiler (FBC): Types, Construction and Working, Advantages and Disadvantages.</p> <p>2.7 Concept of steam temperature control and boiler feed water control (Three Element Control only).</p> | <p>Chalk-Board</p> <p>Presentations</p> <p>Model</p> <p>Demonstration</p> <p>Video</p> <p>Demonstrations</p> |
| 3     | <p>TLO 3.1 Draw layout of gas power plant.</p> <p>TLO 3.2 List components of gas power cycle.</p> <p>TLO 3.3 Compare different methods for improving efficiency of gas turbine power plant.</p> <p>TLO 3.4 Explain the need of waste heat recovery system.</p> <p>TLO 3.5 Describe with sketches working principle of cogeneration.</p> <p>TLO 3.6 Describe Trigeration in the given power plants.</p>                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Unit - III Gas Power Plant and Waste Heat Recovery</b></p> <p>3.1 Introduction to Gas Turbine Power Plant, Concept of Brayton cycle. (No Numerical)</p> <p>3.2 Arrangement of open and close cycle with constant pressure gas turbine power plant.</p> <p>3.3 Components of gas turbine power plant and its function.</p> <p>3.4 Methods to improve the thermal efficiency of a simple open cycle constant pressure gas turbine power plant (No derivation). Advantage &amp; Disadvantages over other power plant.(No Numerical)</p> <p>3.5 Waste heat recovery in thermal power plants, its need, opportunities, present practices.</p> <p>3.6 Cogeneration, its need, opportunities, Application of cogeneration in sugar industry, Introduction to bagasse fired boiler.</p> <p>3.7 Trigeration, its need, opportunities, presents practices.</p>                                        | <p>Chalk-Board</p> <p>Presentations</p> <p>Model</p> <p>Demonstration</p> <p>Video</p> <p>Demonstrations</p> |

| Sr.No | Theory Learning Outcomes (TLO's) aligned to CO's.                                                                                                                                                                                                                                                                                            | Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Suggested Learning Pedagogies.                                                    |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 4     | TLO 4.1 Sketch the layout of nuclear power plant.<br>TLO 4.2 Explain various nuclear reactor used in nuclear power plant.<br>TLO 4.3 Choose the waste disposal methods.<br>TLO 4.4 Explain the present scenario of nuclear power plant in India.<br>TLO 4.5 State the regulation for nuclear power plant.                                    | <b>Unit - IV Nuclear Power Plant</b><br>4.1 Introduction to nuclear power plant - Site selection Criteria - Nuclear fuel - Layout<br>4.2 Nuclear reactor - Construction and Working of - Pressurized Water Reactor (PWR) - Boiling Water Reactor (BWR)<br>4.3 Nuclear Waste and Disposal.<br>4.4 Present Nuclear power scenario in India<br>4.5 Introductions to regulating agencies and regulations, Atomic Energy Regulatory Board (AERB), International Atomic Energy Agency (IAEA), it's a regulation method.                                                                      | Chalk-Board<br>Presentations<br>Model<br>Demonstration<br>Video<br>Demonstrations |
| 5     | TLO 5.1 Explain captive power plant.<br>TLO 5.2 State the National Mission for Enhanced Energy Efficiency (NMEEE) in power plant.<br>TLO 5.3 Estimate the cost of electricity in the given situation using simple numerical problems.<br>TLO 5.4 Calculate performance parameters for the given power plant using simple numerical problems. | <b>Unit - V Recent Trends And Economic Analysis of Power Plants</b><br>5.1 Introduction to captive power plant, Definition, Benefits.<br>5.2 National Mission for Enhanced Energy Efficiency (NMEEE) in power plants- Perform, Achieve and Trade (PAT), Market Transformation for Energy Efficiency (MTEE), Market Transformation for Energy Efficiency (MTEE), Framework for Energy Efficient Economic Development (FEEED).<br>5.3 Estimation of the production cost of electrical energy. (Simple numerical)<br>5.4 Estimation of various performance parameters. (Simple numerical) | Chalk-Board<br>Presentations<br>Model<br>Demonstration<br>Video<br>Demonstrations |

## VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

| Practical / Tutorial / Laboratory Learning Outcome (LLO)                                                                                                                                           | Sr No | Laboratory Experiment / Practical Titles / Tutorial Titles        | Number of hrs. | Relevant COs |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------|----------------|--------------|
| LLO 1.1 Select appropriate fuel for given conventional power plant based on properties of fuel.<br>LLO 1.2 Compare any two fuels used in conventional power plants on basis of three parameters.   | 1     | *Conventional Power Plant: Fuels and their properties.            | 2              | CO1          |
| LLO 2.1 Use Digital pH meter and TDS meter.<br>LLO 2.2 Measure the parameters of feed water by using Digital pH meter and TDS meter.                                                               | 2     | *Find the feed water parameters.                                  | 2              | CO2          |
| LLO 3.1 Dismantle Float and thermodynamic steam trap.<br>LLO 3.2 Check the status of components in the float and thermodynamic steam trap.<br>LLO 3.3 Assemble float and thermodynamic steam trap. | 3     | Assembling and dismantling of Float and thermodynamic steam trap. | 2              | CO2          |
| LLO 4.1 Demonstrate the ash handling system using suitable media.<br>LLO 4.2 Prepare a layout comprising various components of the of the ash handling system.                                     | 4     | Ash handling system or electrostatic precipitator (ESP).          | 2              | CO2          |

**POWER PLANT ENGINEERING****Course Code : 315374**

| <b>Practical / Tutorial / Laboratory Learning Outcome (LLO)</b>                                                                                                                                                        | <b>Sr No</b> | <b>Laboratory Experiment / Practical Titles / Tutorial Titles</b> | <b>Number of hrs.</b> | <b>Relevant COs</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------------------------------------------------------------|-----------------------|---------------------|
| LLO 5.1 List the components of gas turbine power plant.<br>LLO 5.2 Prepare the model of gas turbine power plant using waste material in the institute.                                                                 | 5            | Layout model of gas turbine power plant.                          | 2                     | CO3                 |
| LLO 6.1 Identify the components of thermal power plant.<br>LLO 6.2 Demonstrate the working of cogeneration in thermal power plant using media.                                                                         | 6            | *Cogeneration in the given thermal power plant                    | 2                     | CO3                 |
| LLO 7.1 Identify the components of nuclear power plant.<br>LLO 7.2 Demonstrate the construction and working of nuclear power plant using available animation.<br>LLO 7.3 Draw layout of nuclear power plant.           | 7            | *Working of nuclear power plant.                                  | 2                     | CO4                 |
| LLO 8.1 Choose the waste disposal method for nuclear waste.<br>LLO 8.2 Prepare the model of waste disposal process for nuclear waste using waste material in the institute.                                            | 8            | Waste disposal model for nuclear waste.                           | 2                     | CO4                 |
| LLO 9.1 Demonstrate the working of captive power plant using media.<br>LLO 9.2 Identify the components of nuclear power plant.<br>LLO 9.3 Draw layout of nuclear power plant.                                          | 9            | Captive steam power plant with all technical specifications.      | 2                     | CO5                 |
| LLO 10.1 Calculate the connected electricity load of any one lab.<br>LLO 10.2 Suggest the type of power plant required on the basis of load and justify your answer.                                                   | 10           | *Connected electricity load of any one laboratory.                | 2                     | CO5                 |
| LLO 11.1 Use EES software or equivalent.<br>LLO 11.2 Select the working parameters of a given power plant<br>LLO 11.3 Determine the efficiency of steam power plant considering any two parameters using EES software. | 11           | Modern steam power plant efficiency.                              | 2                     | CO2<br>CO5          |

**Note : Out of above suggestive LLOs -**

- '\*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

**VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING) : NOT APPLICABLE****VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED**

| <b>Sr.No</b> | <b>Equipment Name with Broad Specifications</b>                                                                                                             | <b>Relevant LLO Number</b> |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 1            | EES freeware ( <a href="https://fchart.com/ees/demo.php">https://fchart.com/ees/demo.php</a> )                                                              | 11                         |
| 2            | Digital pH meter : pH Range-0-14pH, pH Resolution- 0.01pH, pH Accuracy-+0.002pH,                                                                            | 2                          |
| 3            | TDS meter: TDS Measuring Range: 0-9990 PPM, Resolution: 1 PPM (10 PPM for 1000 to 99990 PPM), Accuracy: $\pm 2\%$ , Temperature Measuring Range: 0° to 50°C | 2                          |

| Sr.No | Equipment Name with Broad Specifications | Relevant LLO Number |
|-------|------------------------------------------|---------------------|
| 4     | Single Orifice Float Trap: size 25mm     | 3                   |
| 5     | Thermodynamic steam trap: Size 15mm      | 3                   |

### IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

| Sr.No       | Unit | Unit Title                                          | Aligned COs | Learning Hours | R-Level | U-Level | A-Level | Total Marks |
|-------------|------|-----------------------------------------------------|-------------|----------------|---------|---------|---------|-------------|
| 1           | I    | Fundamental of Power plant                          | CO1         | 6              | 4       | 4       | 4       | 12          |
| 2           | II   | Modern Steam Power Plant                            | CO2         | 12             | 4       | 8       | 6       | 18          |
| 3           | III  | Gas Power Plant and Waste Heat Recovery             | CO3         | 10             | 4       | 4       | 6       | 14          |
| 4           | IV   | Nuclear Power Plant                                 | CO4         | 6              | 4       | 4       | 4       | 12          |
| 5           | V    | Recent Trends And Economic Analysis of Power Plants | CO5         | 6              | 2       | 4       | 8       | 14          |
| Grand Total |      |                                                     |             | 40             | 18      | 24      | 28      | 70          |

### X. ASSESSMENT METHODOLOGIES/TOOLS

#### Formative assessment (Assessment for Learning)

- Two-unit tests of 30 marks and average of two-unit tests.
- For laboratory learning 25 Marks

#### Summative Assessment (Assessment of Learning)

- End semester assessment of 25 marks for laboratory learning.
- End semester assessment of 70 marks.

### XI. SUGGESTED COS - POS MATRIX FORM

| Course Outcomes (COs)                                                                                | Programme Outcomes (POs)                     |                       |                                       |                        |                                                                        |                         |                         | Programme Specific Outcomes* (PSOs) |       |       |
|------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------|---------------------------------------|------------------------|------------------------------------------------------------------------|-------------------------|-------------------------|-------------------------------------|-------|-------|
|                                                                                                      | PO-1 Basic and Discipline Specific Knowledge | PO-2 Problem Analysis | PO-3 Design/ Development of Solutions | PO-4 Engineering Tools | PO-5 Engineering Practices for Society, Sustainability and Environment | PO-6 Project Management | PO-7 Life Long Learning | PSO-1                               | PSO-2 | PSO-3 |
| CO1                                                                                                  | 3                                            | -                     | -                                     | 2                      | 3                                                                      | 3                       | 3                       |                                     |       |       |
| CO2                                                                                                  | 3                                            | -                     | -                                     | 3                      | 3                                                                      | 3                       | 3                       |                                     |       |       |
| CO3                                                                                                  | 3                                            | -                     | -                                     | 3                      | 3                                                                      | 3                       | 3                       |                                     |       |       |
| CO4                                                                                                  | 3                                            | -                     | -                                     | 3                      | 3                                                                      | 3                       | 3                       |                                     |       |       |
| CO5                                                                                                  | 3                                            | 3                     | 3                                     | 3                      | 3                                                                      | 3                       | 3                       |                                     |       |       |
| Legends :- High:03, Medium:02,Low:01, No Mapping: -<br>*PSOs are to be formulated at institute level |                                              |                       |                                       |                        |                                                                        |                         |                         |                                     |       |       |

### XII. SUGGESTED LEARNING MATERIALS / BOOKS

**POWER PLANT ENGINEERING****Course Code : 315374**

| <b>Sr.No</b> | <b>Author</b>                                        | <b>Title</b>                                                                                     | <b>Publisher with ISBN Number</b>                             |
|--------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| 1            | R.K. Rajput                                          | A Text Book of Power Plant Engineering.                                                          | Laxmi Publications, New Delhi 2016, ISBN-13 978-8131802557    |
| 2            | Arora and Domkundwar                                 | Power Plant Engineering                                                                          | Dhanpat Rai & CO (P) LTD 2022, ISBN-13 978-8177001952         |
| 3            | P. K. Nag                                            | Power Plant Engineering                                                                          | McGraw Hill 2017, ISBN-13 978-9339204044                      |
| 4            | G. R. Nagpal                                         | Power Plant Engineering                                                                          | Khanna publishers 2002, ISBN-13 978-8174091550                |
| 5            | Dr. P. C. Sharma                                     | Power Plant Engineering.                                                                         | S. K. Kataria 2013, ISBN-13 978-9350143841                    |
| 6            | M.M. EL-Wakil                                        | Power Plant Technology                                                                           | McGraw Hill 2084 ISBN-13 978-0070192881                       |
| 7            | Bernhardt G A Sarotzki, William A Vopat              | Power Station Engineering and Economy                                                            | Tata Mc Graw Hill 2001, ISBN-13 978-0070995734                |
| 8            | P.K.Das & A.K.Das                                    | An Introduction to Thermal Power Plant Engineering and Operation : For Power Plant Professionals | Notion Press; 1st edition 2018, ISBN-13 978-1643248622        |
| 9            | A K Raja, Amit Prakash Srivastava and Manish Dwivedi | Power Plant Engineering                                                                          | New age international Publishers 2020, ISBN-13 978-9380386782 |
| 10           | Gupta Manoj Kumar                                    | Power Plant Engineering                                                                          | PHI Learning Publication 2012, ISBN-13 978-8120346123         |

**XIII . LEARNING WEBSITES & PORTALS**

| <b>Sr.No</b> | <b>Link / Portal</b>                                                                                                                                                                  | <b>Description</b>                |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| 1            | <a href="https://static.investindia.gov.in/s3fs-public/2023-04/EnergyStatisticsIndia2023.pdf">https://static.investindia.gov.in/s3fs-public/2023-04/EnergyStatisticsIndia2023.pdf</a> | Present Indian Energy scenario    |
| 2            | <a href="https://beeindia.gov.in/en/nmeec-0">https://beeindia.gov.in/en/nmeec-0</a>                                                                                                   | Bureau of Energy Efficiency (BEE) |
| 3            | <a href="http://www.indiaenvironmentportal.org.in/files/NMEEE.pdf">http://www.indiaenvironmentportal.org.in/files/NMEEE.pdf</a>                                                       | Recent Trends                     |
| 4            | <a href="https://www.youtube.com/watch?v=IdPTuwKEfmA">https://www.youtube.com/watch?v=IdPTuwKEfmA</a>                                                                                 | Thermal Power Plant               |
| 5            | <a href="https://www.youtube.com/watch?v=zcWkEKNvqCA">https://www.youtube.com/watch?v=zcWkEKNvqCA</a>                                                                                 | Gas Power Plant                   |
| 6            | <a href="https://www.youtube.com/watch?v=vggzl9OngaM">https://www.youtube.com/watch?v=vggzl9OngaM</a>                                                                                 | Nuclear Power Plant               |
| 7            | <a href="https://www.youtube.com/watch?v=NgCb4Er9mew">https://www.youtube.com/watch?v=NgCb4Er9mew</a>                                                                                 | Nuclear Power Plant               |
| 8            | <a href="https://www.youtube.com/watch?v=ell3ExEpzd8">https://www.youtube.com/watch?v=ell3ExEpzd8</a>                                                                                 | Waste Heat Recovery               |
| 9            | <a href="https://www.youtube.com/watch?v=1kMT7BJ0d-8">https://www.youtube.com/watch?v=1kMT7BJ0d-8</a>                                                                                 | Cogeneration Power Plant          |
| 10           | <a href="https://www.youtube.com/watch?v=w4MnNfUsBPU">https://www.youtube.com/watch?v=w4MnNfUsBPU</a>                                                                                 | Thermodynamics Steam Trap         |
| 11           | <a href="https://www.youtube.com/watch?v=5ZjQhh-7Dkc">https://www.youtube.com/watch?v=5ZjQhh-7Dkc</a>                                                                                 | Thermodynamics Steam Trap         |
| 12           | <a href="https://www.youtube.com/watch?v=FV9pmX86j8o">https://www.youtube.com/watch?v=FV9pmX86j8o</a>                                                                                 | Float Steam Trap                  |
| 13           | <a href="https://www.youtube.com/watch?v=AcyFY3iAdlw">https://www.youtube.com/watch?v=AcyFY3iAdlw</a>                                                                                 | Electrostatic Precipitator        |
| 14           | <a href="https://www.youtube.com/watch?v=is5wdVgPOkI">https://www.youtube.com/watch?v=is5wdVgPOkI</a>                                                                                 | Feed Water Treatment              |

**Note :**

- Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students